



CREATING OUR FUTURE!

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A MESSAGE FROM THE CEO



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► *Charitatus eum verum eum quas doles expedi qui arisqui quati dis qui aut.*



► *Charitatus eum verum eum quas doles expedi qui arisqui quati dis qui aut.*

Patricia E. Kennedy
Patricia E. Kennedy
CEO






HONORING OUR HERITAGE;
~~CREATING OUR FUTURE~~

Compassion is a Lifetime Commitment

Established in 1925 as the Upstate Baptist Home for Children by Harriet Parish Smith, we are an organization founded on the ability to turn challenge into opportunity. Parish Smith turned personal tragedy—the death of her only child—into triumph. Her vision, love, and ability led to years of successfully finding caring homes for children in need.

Since that time, our growth has continued (sometimes at a staggering rate), yet our commitment remains firm. The ever-changing needs of the individuals we support have dictated the strategic expansion and addition of programs and services. Today, Springbrook offers a host of supports in the home, at school, and in the community to families and individuals of all ages. In this article we share a few stories that highlight the exceptional people and programs that make Springbrook what it is today. Stories as varied as the people we support, about the lifelong relationships fostered through service coordination, about ~~providing~~ employment services that truly make a difference, ~~or~~ about corporate partnerships that enhance the lives of the people we support. These stories highlight our promise to offer  supports not just for a day, a week, or even a year. At Springbrook, compassion is a lifetime commitment.



1925


After experiencing personal tragedy with a child, Harriet Parish Smith establishes the Upstate Baptist Home for Children, in what is now known as “The White Building.”

Small brick educational and office building erected next to the White Building; known as Chellis Nichols House.

1932



1941

The Upstate Baptist Home for children is incorporated as a not-for-profit charitable anization

Orphanage changed its mission, becoming a home which would provide educational and residential services to children with developmental disabilities. Chellis Nichols becomes a residence for 9 adults.

1966

1967

The Upstate Baptist Home for Children becomes a certified school for children with developmental disabilities.



H. Glen Martin Community Residence (in Oneonta, now known as “Ford Avenue”) becomes a 9-resident home for adults with developmental disabilities.

1974



1976

The Board of Directors decides to build a residential school building on the original farm property after need exceeds the space available in the “White Building.” Phase I of construction begins.





1977

Phase II of Residential School building construction begins.



SUPPORT FOR A LIFETIME
THE ALLEY FAMILY

When Ralph and Laura Alley’s daughter, Sarah, was born with Down syndrome, they knew that there would be a need for extra support throughout her life. For the past 17 years, Springbrook ~~Medicaid Service Coordinator~~, Terri McCue has been that support, working closely with the Alleys to ensure that Sarah’s life is filled with opportunities, happiness, and independence. Whether helping the Alleys navigate the complex world of Medicaid or celebrating achievements, Terri has been a constant source of support not only for Sarah, but for Ralph and Laura as well. As ~~a Medicaid Service Coordinator~~, Terri assists people with developmental disabilities—as well as their families—in  services which exist to enhance their lives.  communicates with both state and local agencies—including school districts—to advocate for these services on behalf of the people she works with.

Currently, Sarah receives Community Habilitation, Day Habilitation, and Respite Services, all of which help her to gain independence both in the community and in her home. Sarah is working hard to develop her community safety skills

“It gives us a lot of comfort to know that Terri will be with us as Sarah continues to grow up. She has always gone above and beyond to get Sarah extra programs and activities like horseback riding, a gym membership, and an iPad. It really means something to us that Sarah has someone like Terri in her life.”
- RALPH ALLEY

such as crossing the street and avoiding interactions with strangers, as well as improving her money handling skills.

~~These services have been integral to Sarah’s education as well as her social development.~~ Without the assistance of a Medicaid Service Coordinator, setting up these services would often be too overwhelming—as well as time consuming—for working parents like Ralph and Laura. Even determining what services an individual is eligible for can be a daunting task. It is with the help of people like Terri McCue that families like the Alleys are able to access and use these life enhancing opportunities for their daughter. “It gives us a lot of comfort to know that Terri will be with us as Sarah continues to grow up. She has always gone above and beyond to get Sarah extra programs and activities like horseback riding, a gym membership, and an iPad. It really means something to us that Sarah has someone like Terri in her life,” said Ralph Alley.





HONORING OUR HERITAGE,
~~CREATING OUR FUTURE~~

FINNLEY'S STORY

Finnley was born with Kabuki Syndrome type 2, an extremely rare genetic disorder which causes small stature, a poor immune system, and overall global delays. In spite of his diagnosis, Finnley—a day student in the GEMS program at The School at Springbrook—has grown up to be an extremely happy, vibrant, and social six year old.

Not unlike ~~any~~ other children ~~of~~ his age, Finnley loves music, books, and wrestling with his big brother, Liam. Finnley's mother, Jamison, knew that early intervention would be crucial to her son's development. As a former employee of our organization, Jamison knew that Springbrook was the only place in the area that could meet her son's needs.

“We have been blessed by the fact that Finn has had wonderful people working with him every step of the way”

- JAMISON HANWAY



“Finn was evaluated by Springbrook's Early Intervention Services when he was four months old. He continued to receive Early Intervention Services in the home until he went to a preschool in Delhi at age 3, then at age 5 he attended Springbrook's Kids Unlimited Preschool for a year. This year he is in the Transitional Life Skills classroom in The School at Springbrook, and his father and I could not be happier. We have been blessed by the fact that Finn has had wonderful people working with him every step of the way,” said Jamison.

Over the course of time that Finnley has been receiving services from Springbrook, he has made steady progress in all aspects of his life. Just this year, Finnley has started to take independent steps to move from place to place throughout the school. Since working with a Speech Pathologist, Finnley has also improved his communication skills by making new sounds and using his index finger to control an iPad. We are excited to see the progress Finnley makes in the coming years!

As an organization, we are so proud to be a present and dependable source of care for families like the Hanways and the Alleys. As Finnley and Sarah grow and their needs evolve, we will remain a steadfast support in their lives.



LOOKING THE DIFFERENCE

We are proud to offer the individuals we serve the chance to take advantage of unique programs like Self-Direct ~~Self-Directed~~, Alternative Living or ~~Supported Employment~~—programs that give people the most freedom and independence possible. Levi MacCracken, a 19 year old SEMP employee who works in our Facilities Department, is a prime example of the positive results that come from giving each person an equal opportunity to succeed.

When you meet Levi, the first thing you notice about him is his smile. Levi has been working in the Facilities Department since June of 2016, and in that time he has gained the respect and admiration of every person he works with. “Levi is a great guy. He works so hard, and he never complains. Even when I give him a job that I know he doesn't want to do, he still does it with a smile on his face. That is something I really enjoy about working with him,” said Tim Foster, Levi's supervisor.

While Levi does require the occasional reminder to bring the department phone and GPS with him, he generally requires a minimal amount of support to complete his daily work. It is imperative that he maintain a clean driving record, and according to Terri Wells, Administrative Assistant to the Facilities Department, Levi has never received a traffic ticket. His day to day responsibilities include moving vehicles to and from various locations both in ~~an~~ out of Otsego County,

“I really love my job, and nothing I get asked to do is too hard for me. My bosses and the people I work with are all great. I enjoy the work I get to do, and my mom also likes that I have a job because I can pay for my own gas money.”



Levi

picking up parts required for vehicle maintenance, and cleaning the company vehicles—if and when there is time in his day. “I really love my job. and nothing I get asked to do is too hard for me. My bosses and the people I work with are all great. I enjoy the work I get to do, and my mom also likes that I have a job because I can pay for my own gas money,” ~~said~~ Levi.

Tom Ford, Director of Facilities, had this to say: “Programs like Supported Employment prepare people to go out into the world. The world doesn't slow down for anyone, so we expect Levi to work hard and give us his best effort. Levi is absolutely a valuable member of our team and we are lucky to have him.”

When a person has relative independence, even in only a portion of their life, the quality of that individual's life increases. ~~The Supportive Employment Medicaid Program fosters independence, responsibility, and a greater sense of self-worth for the individuals who participate in it.~~

1978

Phase III of Residential School building is completed.

1984–1986

East Street Community Residence in Oneonta opens. Later transitions into office space for Home and Community Based Services (HCBS) department. In 2013, HCBS department is relocated to new Oneonta Community Campus location on Route 7.

1992

Kids Unlimited Preschool opens. It remains Otsego County's only integrated preschool program, supporting children of all abilities

1993

Medicaid Service Coordination, Early Intervention Services, Respite, and Rehabilitation programs begin and ~~organization~~ opens three new adult community residences (Milford, West Oneonta, and Kelly Corners).

1994

Day Habilitation program begins, Glensbridge community residence opens, and Kids Unlimited Preschool expands with a second classroom.



1996–2000

Residential school transitions from dormitory-style living to on-campus homes, building six new on-campus homes for students. Community Homes program continues to expand, opening 4 new adult ~~homes including two in Cooperstown.~~

2001–2006

Community Homes programs expands to towns of Earlville and Norwich in Chenango County and Day Habilitation program begins in Norwich.





HONORING OUR HERITAGE;
CREATING OUR FUTURE

WORKING TOGETHER
OUR RIFTON PARTNERSHIP

When we first purchased adaptive equipment from Rifton in 1999, we had no idea what a wonderful business relationship we would have with them 18 years later.

The company has generously donated several products across our programs—allowing us to offer our therapists the highest quality equipment. In turn Rifton has used our main campus, our school, and some of our students in their marketing campaigns, and we are happy to open our facilities to them so they can show the world the good work they have done. “It really is a considerable commitment of time and effort on Springbrook’s part to host us for photos and videos. There aren’t that many places that would be willing to let us come and sort of take over for a few days. Everyone we interacted with was wonderful, whether it was the children, the staff, or the administration. Everyone was really helpful, and we got some great feedback on some new designs. We have developed this wonderful relationship with Springbrook and we are thrilled that we get to work more with them in the future,” said Rifton’s Director of Marketing, Ray Mommsen.

Sam Durgin, a member of Rifton’s design team, was sure to point out how important the relationship with Springbrook is for their company. “We rely on

input from therapists, teachers, and schools very heavily when it comes to our design process. The insight of direct care staff is something we use to make sure we are supplying the best possible products to the people who need it. We are very grateful to be able to provide equipment that might make day to day life a little easier for the people who use our equipment.”

Whether it is the compassion of our Medicaid Service Coordinators, our partnership with Rifton, or the opportunities we provide by embracing the Supportive Employment

program, it is plain to see that Springbrook has been—and will continue to be—a pillar of support, advocacy, and opportunity for people with developmental disabilities. We are proud of our history, and we look forward to the future with the greatest of expectations.

“We rely on input from therapists, teachers, and schools very heavily when it comes to our design process. The insight of direct care staff is something we use to make sure we are supplying the best possible products to the people who need it. We are very grateful to be able to provide equipment that might make day to day life a little easier for the people who use our equipment.”

— SAM DURGIN,
RIFTON DESIGN TEAM

2017

Springbrook opens new Family Engagement Center on main campus!



2016

Susquehanna House on Springbrook main campus is completed, starting the phased replacement of GEMS program on-campus homes.

2015



Springbrook expands to Broome County, opening a satellite office in downtown Binghamton.

2013

Springbrook opens Johnson Circle and Bird Ave residences in Sidney, as well as Oxford residence in Oxford.



Coming Home Campaign completed, including the opening of the Tom Golisano Center for Autism and addition of Wright House, Scriven House, and LeChase House on Springbrook’s main campus.

2012

Springbrook purchases the former St. Mary’s School building in Oneonta, resulting in the relocation and centralization of several Springbrook offices and programs; Community Homes, Kids Unlimited Preschool, Quality Assurance, Human Resources, and Community Services.

2011

Springbrook opens the Swart Hollow residence in Oneonta.

2010



Coming Home Expansion groundbreaking takes place on Springbrook main campus. The largest campaign in the organization’s history, Coming Home resulted in the opening of the Tom Golisano Center for Autism at The School at Springbrook.

2007–2009

Stone Quarry residence in Milford and Grandview residence in North Norwich open.



CREATING OUR FUTURE

Unveiling the Family Engagement Center

Officially opened on July 20, 2017, the Springbrook Family Engagement Center (FEC) is many things to many people—an introduction to our organization, a unique venue for a celebration, a place of work, a haven for quality time with a child, a place for siblings to just hang out, a microcosm of the Springbrook universe. It is a place where connections are made, relationships are forged and fostered, and independence is achieved. It is a caring environment in which Springbrook can foster more meaningful, supported relationships between our participants of all ages, their families, and the larger Springbrook community!



YOU CAN STILL BE PART OF THE FAMILY ENGAGEMENT CENTER!

The ongoing operation of and programming in the Family Engagement Center will be made possible by investment in Springbrook's Annual Fund. Donate today to make your mark on Springbrook's future.

Here are just a few of the many exciting events and programs that will be held in the new Family Engagement Center:

- Admissions screenings for new residents and students
- Thanksgiving and Christmas Dinners for Springbrook's Community Homes Residents and Residential Students
- Campus Movie Nights

- Integrated Yoga
- Birthday Parties and other Family Celebrations
- Adult Painting Parties
- Work sites for students and adults learning transitional living skills
- Summer Cookouts and Picnics
- Employee Recognition Celebrations

MAKE A GIFT TODAY!

<http://www.springbrookny.org/your-gift-matters/make-gift/>

FOR OUR
COMMUNITY.
FOR OUR FAMILIES.
FOR A LIFETIME.
BECAUSE OF YOU.



The Family Engagement Center was made possible by the generosity of hundreds of donors. Without their commitment and investment in our future, this beautiful addition to the Springbrook community would not have been possible.





NURTURING A WHOLE LIFE

Alternative *Therapies*

As an organization, we take pride in the fact that we employ the best team of therapists in the state. Traditional therapies help our participants develop important skills like walking, communicating, and mastery of fine and gross motor movements. At Springbrook, we are concerned not only with the physical development of the people we serve, but also with their social, emotional, and spiritual growth. This is where Art, Music, and Recreation Therapy play a major role in our mission to enhance the lives of the people we serve.



MUSIC THERAPY

Darcy Perez has been working as our Music Therapist for the past 10 years. Music Therapy is a clinically proven and evidence-based practice which helps teach important skills like taking turns, interacting with peers, and waiting. In some cases, Music Therapy can also be used to help people cope with anxiety, overcome behavioral issues, and manage stress. While it is plain to see that the students she works with love their music therapy sessions, it is also evident that Darcy truly enjoys the work she does.

RECREATION THERAPY

In the 30 years that she has been a Recreation Therapist, Laurie Spicer has done a lot to enrich the lives of the people she works with. One of the lesser known therapeutic disciplines, Recreation Therapy exists to offer people with developmental disabilities new experiences while simultaneously helping that person gain important leisure skills. If a person with medical and physical limitations has never enjoyed a leisure activity like camping, roller skating, or attending a sporting event, Laurie will find a way to make these activities (and many others) safe, fun, and edifying for that individual.

ART THERAPY

For the past 10 years, Heather Chauncey has been working as an Art Therapist. As an artist herself, Heather understands the therapeutic value of working on something like a painting or a drawing. The relaxed atmosphere of her classroom allows students of varying ages and abilities to express themselves in a way that only art can.

“I love being able to help students show a side of themselves that others don’t normally get to see. Being able to connect with another person through music, while expressing themselves without having to use words or communication devices, is a visibly joyful thing for the people I work with.”

DARCY PEREZ
MUSIC THERAPIST



“Recreation Therapy is more than just playing and having fun. It is about taking a leisure activity and developing skills, whether they are mental, social, or physical in nature. As a recreation Therapist, I take an activity and adapt it to each person’s unique ability level so that every experience is as positive and encouraging as possible.”

LAURIE SPICER
RECREATION
THERAPIST



“My goal is to have the art room be an open, accepting, and supportive environment. I want people to know that in art therapy we are not just working on art projects. It takes time to develop trust—and to open the lines of communication—with some of these students, and creating art in an encouraging and non-judgmental space really helps some of these individuals open up.”

HEATHER CHAUNCEY
ART THERAPIST





Homegrown BCBA's

(Board Certified Behavior Analysts)

Springbrook's longtime partnership with the University of Rochester started many years ago with the University's Community Consultation Program, offered through their Developmental and Pediatric Psychology Program. The University of Rochester's Dr. David McAdam was hired by Springbrook to offer consultation and to help develop behavioral assessments for students when our organization first implemented an Applied Behavioral Analysis (ABA) practice. Since that time, Springbrook's ABA program has become a benchmark program across the state. With this growth has also come more need for qualified Behavior Analysts. Our challenge has been to attract and retain such specialized staff to our beautiful, but remote location—certified Applied Behavior Analysts must hold an advanced degree and have completed 1500 hours of supervised field experience. However, like all challenges, Springbrook turned to it into an opportunity and decided that rather than try to attract ABAs, we should train our own—enter the University of Rochester Program. Together, with Dr. McAdam and the University of Rochester's Dr. David Donnelly, Springbrook's Director of the Golisano Center for Autism, Traci Lanner and her team entered into a partnership to offer qualified Springbrook employees the opportunity to earn a Master's Degree in Developmental Disabilities with a Concentration in Applied Behavior Analysis that would lead to a national/international credential as a certified ABA.

HOW DOES THE UNIVERSITY OF ROCHESTER ABA PROGRAM WORK?

The two year program uses video conferencing equipment in The School at Springbrook's Relph Benefit Advisors Continuing Education Room to allow Springbrook employees to take classes in real time with students on the University of Rochester's campus. In addition to real time classes, professors also hold face-to-face individual meetings with students via video conference and occasional visits.

For Springbrook's inaugural class, Drs. McAdam and Donnelly worked closely with Springbrook's Behavior and Executive teams to identify employees who they felt would excel in the program. The hard work and innovation paid off. This June, Springbrook's first class of ProABA students graduated from the program!



WHAT IS APPLIED BEHAVIOR ANALYSIS?

- Professionals in applied behavior analysis use scientifically proven principles of learning to address behavioral needs of people of varying needs in diverse settings.
- Result of rising diagnosis of autism across the state.
- Our behavior specialists and BCBAs are embedded into the daily operations of our programs (for both children and adults)
- Our team focuses on helping individuals communicate their needs in appropriate, individualized, and effective ways.

PRESENTING THE INAUGURAL CLASS OF THE Springbrook Scholars University of Rochester Program



ENRIQUE CARRASCO

Behavior Specialist, Golisano Program for Autism

"I thought that by taking courses remotely, the relationships I would typically foster with professors would be nonexistent. This was not the case. Since the start of this partnership I have been fortunate enough to go to conferences around the state, present research alongside professors and attend symposiums where University of Rochester professors were presenting, and I was greeted with warmth and exuberance. For others considering this program I would say, the more effort you put into this program the better experience you will have. Working at Springbrook grants us a

wealth of knowledge and experience, utilize that in how you approach the topics discussed daily, but be open to new ideas and perspectives."



ADAM REMILLARD

Assistant Director, Golisano Program for Autism

"This program was so much different than other educational experiences I've had because it was a satellite program. This brought challenges to the table for both students and professors; however, it also enabled professors to reach out independently before and after class which helped foster a close relationship between us as students at Springbrook and the faculty in Rochester."



MICHELLE MYERS

Assistant Clinical Coordinator, Golisano Program for Autism

"I have worked at Springbrook for seven years, starting in the GEMS program. My goal was always to become a BCBA. In 2013 I received my BCaBA, but needed to have a Master's degree in order to sit for the BCBA exam. This program gave me the opportunity to fulfill a goal I've had since beginning with Springbrook!"



DAVID CLAPP

Behavior Specialist, Community Homes Program



RENEE VILBRIN

Special Education Teacher, Golisano Program for Autism



The University of Rochester's Dr. David Donnelly had this to say of his work with Springbrook's five ProABA students:

The students from Springbrook were unique. I was impressed with their real commitment to amazing treatment, to spreading positive news about our programs and their own, and to spreading knowledge about ABA practices across NYS. They came to the program with a good knowledge base, working for an organization that values and implements ABA. They took advantage of that experience and ran with it. They've all done extremely well. It is refreshing to know that an organization like Springbrook is providing such high quality care and treatment for individuals with developmental disabilities. Kudos to you!






SPECIAL NEEDS TRUST

Support for *today, and tomorrow*

Springbrook works hard, every day to ensure the organization will be here long into the future. Our mission and vision are strong and we take our responsibility very seriously, but we need your help too.

Families of people with disabilities are often understandably concerned about how best to fund their loved one's long-term needs in a manner that will secure them a full—and fulfilling—lifestyle and leave their family with peace of mind. At Springbrook, we are committed to ensuring a life for our participants that is filled with independence and choice. Our families can greatly assist with this goal by helping support Springbrook both now and in the future.

 Special Needs Trust is an opportunity to ensure that your developmentally disabled loved one will continue to receive the care, opportunities, and lifestyle they deserve and you desire, long after you are gone. This financial planning tool can be customized to meet an individual and their family's unique needs and circumstances.

Consultation with your financial and legal counsel can ensure the disabled beneficiary will remain eligible for need-based government benefits, such as Medicaid and Supplemental Security Income, which often serve as significant sources of funding for the disabled beneficiary's unique needs.

By designating Springbrook as the final beneficiary of a Special Needs Trust, you not only ensure your loved one's future, but help to ensure Springbrook's as well. This important addition to a Special Needs Trust gives future individuals the same quality of life your loved one received AND provides their families with much needed comfort. We like to consider it an opportunity to 'pay it forward.'

There are several types of Special Needs Trust, so as always, we encourage you to contact your financial planner to determine which option is best for you and your family.

INTERESTED IN LEARNING MORE?

Contact Stacey Grady, CFRE Director of Development, gradys@springbrookny.org (607) 286-7171 x283



GOOD NEWS ROUNDUP



ON TO THE NEXT *Adventure*

We celebrated the accomplishments of the members of our Kids Unlimited Preschool with a graduation ceremony. While many of the graduates will move on to a different class, some of our older students will be moving on to an entirely different school. Even though we are so proud of the students who are moving on, we sure are going to miss them! Good luck, graduates!

A JOB *well done*
We are thrilled to celebrate the nine students who make up our graduating class of 2017. Congratulations, and well done



RAISING AWARENESS FOR *Developmental Disabilities*
March 2017 marked the 30th year of Developmental Disabilities Awareness Month. As the leading advocate for people with developmental disabilities, we were proud to fill our social media pages with statistics, information, and photographs to show the world that the people we love are capable, unique, and important. 

AN INVESTMENT IN *Our Staff*

Since the Direct Support Professional wage increase was implemented in December 2016, staff retention for DSPs has increased 36% from this time last year! As an organization, we recognize that our Direct Support Professionals are absolutely essential to our ability to function. We wanted to make sure that our DSPs know that they are valued and appreciated, and raising the starting wage was how we decided to express that. Thank you, Direct Support Professionals, for all of the amazing work that you do!





GOOD NEWS ROUNDUP



DANCE DANCE *Dance*
Students, staff, and family members danced the night away at our 2017 Prom. A great time was had by all!



FUN IN THE *Sun*
The heat couldn't stop us from having a blast on our annual Fun Day! Staff and Students enjoyed a cook out, snow cones, and a giant inflatable slip and slide. There was also face painting, an enormous inflatable slide, a bounce house, and field games

A VISIT TO THE SCIENCE DISCOVERY CENTER
at SUNY Oneonta
Students from the Tom Golisano Center for Autism visited the newly renovated Science Discovery Center at SUNY Oneonta. There were a lot of new and exciting things to explore, like magnets, tuning forks, and kinetic sand!



OUT WITH THE OLD
in with the new
Construction of the [replacement houses](#) is well under way. Take a look at the progress that has been made since January!



GOOD NEWS ROUNDUP



SCORPIONS *Win Gold!*
The Springbrook Scorpions won their first ever Gold medal at the Springbrook Special Olympics Basketball Invitational. Way to go, athletes!



SCORPIONS
Run Wild
Springbrook Scorpions hosted their first track meet of the 2017 season on April 22. Each athlete who participated did a great job.



WE ARE *Springbrook*
Our 12th annual Gala was a huge success! A record number of partners, donors, family members, and staff came out to support our mission to make a difference for people with disabilities for a lifetime.



AUTISM AWARENESS
Month
[Our social media campaign for the month of April was Autism Awareness. We shared photos, facts and stories all month long. Every post was an opportunity to showcase the awesome progress that our students have made, as well as an equal opportunity to edify people in our community who might not understand what autism truly is.](#)





SPRINGBROOK IN THE CITY

A Night of Music at the Morgan Library and Museum

Presented by Springbrook parents and world-renowned musicians Carmit Zori & Robert Rinehart in support of the Golisano Center for Autism at Springbrook.

This beautiful celebration of compassion, commitment, and generosity focuses on music’s power to transform lives! Join us for a concert unlike any other. In addition to the awe-inspiring music, attendees will have the opportunity to hear motivating stories from Springbrook families, friends, and donors while enjoying cocktails and hors d’oeuvres—all in New York City’s breathtaking landmark, The Morgan Library & Museum.

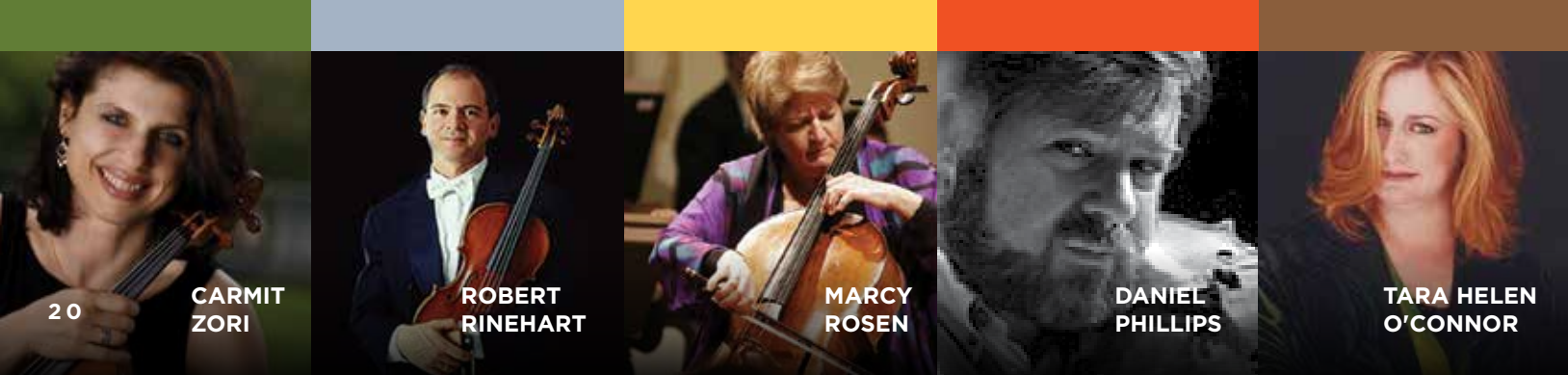
Limited tickets are available and are a tax deductible donation to Springbrook’s Golisano Center for Autism.

Program *preview*
Syrinx, by Debussy (for solo flute) | "American" String Quartet op. 96, by Dvorak

Proceeds from last year’s An Evening of Music were instrumental in enhancing Springbrook’s new Family Engagement Center. The Center opened on July 20 and will enable more families to visit Springbrook, helping to meet the needs of families like the Rineharts who have entrusted the care of their children to Springbrook’s Golisano Center for Autism.



For tickets or sponsorship information contact Springbrook’s Director of Development, Stacey Grady, at 607.286.7171 Ext. 283 or gradys@springbrookny.org



SAVE THE DATE!

Mark your calendars now and be sure to catch all of the amazing opportunities we have planned to connect with the Springbrook family.



Glimmerglass Festival Sensory Friendly Performance
Tuesday, August 1 | 1:00pm
Springbrook Main Campus — Family Engagement Center



Employee Recognition Reception—Celebrating 5-9YR Employees
Thursday, August 24 | 4:00pm



An Evening of Music in NYC
Wednesday, October 18, 2017 | 6:30pm



Springbrook Benefit Gala
April 21, 2018 | 6:30 pm
The Otesaga Resort Hotel, Cooperstown

Visit springbrookny.org/news/attend-an-event/ for more details on Springbrook events!





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SpringbrookNY.org

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MAKING THE DIFFERENCE FOR PEOPLE WITH
DEVELOPMENTAL DISABILITIES **FOR A LIFETIME**

